FBISD School Boundary Oversight Committee
Meeting Summary
Thursday, September 22, 2021
6:00 p.m. – 8:00 p.m.
Via Microsoft TEAMS

The School Boundary Oversight Committee (SBOC) of the Fort Bend Independent School District, consisting of members from each of the eleven feeder patterns, convened for a meeting on Thursday, September 22, 2021, at 6:00 p.m. through the Microsoft Teams platform.

Purpose:

- Serve in an advisory role to staff
- Review and provide suggestions regarding attendance boundary recommendation(s)
- Align work with Decision Principles as stated in Policy FC (Local)

Attendance: Committee members present – 43 members invited, 32 in attendance (74%)
Meeting summary prepared by Stacy Bynes, SBOC Recording Secretary; then reviewed by staff.

Staff Facilitators: Dr. Kwabena Mensah, Assistant Superintendent; Tiffanie Thomas-Rodgers, Assistant Director of Collaborative Communities, Jodi Rider, Collaborative Communities, and Dr. Yolanda Young, Director of HR Talent Development, Organization Transformation.

Member Commitments:
The members of the SBOC will serve with a student-centered approach and operate through a Districtwide lens and not from their own interest. Each SBOC member must agree to uphold the SBOC Member Commitment. Agreement to uphold the Member Commitment is required of committee members. The SBOC Member Commitment includes four pillars. Each committee member will:

1.   Be an active participant in committee meetings and public hearings;
2.   Carefully and thoughtfully review the data provided to the committee;
3.   Attend scheduled meetings; and,
4.   Remain objective, considering the needs and history of the communities impacted, but prioritizing the District-wide needs of all FBISD students.

Learning Intentions:

• SBOC members will understand roles of officers and committee members regarding the attendance zone process.
• SBOC members will review the proposed scope of work for 2021-22.
• SBOC members will understand the purpose of Thought Exchange and the public hearings.
• New SBOC members will review and understand the PASA demographic update, Annual Enrollment Review, and the 2021 Update to the 2018 Facilities Master Plan

Success Criteria:

- SBOC members can articulate their role and that of SBOC officers.
- SBOC members will have a clear understanding of the committee's projected work for the 2021- 22 school year.
- SBOC members will understand how the community input collected in public hearings through ThoughtExchange impacts the work of the SBOC and the attendance boundary process.
- New SBOC members will gain a clear understanding of the PASA demographic update, Annual Enrollment Review, and Facilities Master Plan presentations and connect them to the work of the SBOC.

Agenda Items:

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Welcome & Introductions	While waiting for the meeting to start, the SBOC members were asked to share their thoughts about opportunities FBISD can use to communicate and ensure a transparent attendance boundary process through ThoughtExchange. T. Thomas-Rodgers welcomed the committee to the meeting and reviewed the two components of the agenda. The first half of the meeting included all participants, the second part of the meeting was an orientation for new committee members for those who missed the first meeting.
Virtual Platform & ThoughtExchange	The committee was informed that all SBOC meetings including community meeting will be managed using Microsoft Teams. J. Rider reminded the committee of the required acceptable use forms that must be signed and returned. Community feedback will be managed using ThoughtExchange, a platform will allow participants to confidentially share their responses and ideas.
Agenda Overview & Welcome of New Members	Dr. Mensah welcomed and thanked the committee for their commitment and reviewed the agenda with the committee.
Member Commitments	SBOC Chair Rick Garcia reviewed the member commitments. Each committee member will: 1. Be an active participant in committee meetings and public hearings; 2. Carefully and thoughtfully review the data provided to the committee; 3. Attend scheduled meetings; and, 4. Remain objective, considering the needs and history of the communities impacted, but prioritizing the District-wide needs of all FBISD students.
Learning Intentions and Success Criteria	Vice-Chairperson Geralynn Prince reviewed the Learning Intentions and Success Criteria. LEARNING INTENTIONS: • SBOC members will understand roles of officers and committee members regarding the attendance zone process. • SBOC members will review the proposed scope of work for 2021-22. • SBOC members will understand the purpose of ThoughtExchange and the public hearings. • New SBOC members will review and understand the PASA demographic update, Annual Enrollment Review, and the 2021 Update to the 2018 Facilities Master Plan.

	SUCCESS CRITERIA: • SBOC members can articulate their role and that of SBOC officers. • SBOC members will have a clear understanding of the committee's projected work for the 2021-22 school year. • SBOC members will understand how the community input collected in public hearings through ThoughtExchange impacts the work of the SBOC and the attendance boundary process. • New SBOC members will gain a clear understanding of the PASA demographic update, Annual Enrollment Review, and Facilities Master Plan presentations and connect them to the work of the SBOC.
ThoughtExchange Introduction	Dr. Young and J. Rider introduced the ThoughtExchange platform that will be used for feedback. ThoughtExchange is a crowd sourcing discussion management tool. It is anonymous, succinct, non-competitive, and filters and focuses on conversations about what matters. The committee was shown examples of how the ThoughtExchange tool receives candid unbiased answers to learn what people think in real time. Users will have the ability to rate other people's reactions to find trends. It can manage up to 10,000 users. The Committee practice showed 16 participants' thoughts and ratings. Participants were able to understand the capabilities of the platform.
Review SBOC Timeline of Projected Work	Sent to the SBOC on December 2, 2021 – T. Thomas-Rodgers reviewed the original timeline and clarified changes from the original timeline. Some adjustments to dates may be made by the new Superintendent. To comply with policy, the process should be completed by the January 2022 business meeting or as the Board prioritizes their agenda.
Public Hearings and Decision Principles	Dr. Mensah informed the committee that the public hearings will be managed virtually. The Decision Principles were reviewed and explained. Campus principals will help with communicating the procedures to the public. Community videos will be created to promote the public hearings. Devices will be made available for those who need them at various feeder patten campuses. The committee suggested using the campus electronic marquees to inform the community as well. There was significant discussion about growth projections.
Reflection Activity	J. Rider led the committee in participating in an activity using ThoughtExchange to become familiar with its functionality.
Break	The committee members that did not attend the prior member orientation were required to stay, while all other members were released.
Demographic Update and Annual Enrollment Review	T. Thomas-Rodgers reviewed the Demographic Update and Annual Enrollment Review, followed by a brief Q&A session.
Facilities Master Plan and Attendance Boundary Process	Dr. Mensah & T. Thomas-Rodgers reviewed the Facilities Master Plan and Attendance Boundary Process, followed by a brief Q&A session.
Review Learning Intentions and Success Criteria	Dr. Mensah reviewed the Learning Intentions and Success Criteria a second time to check for understanding.
Check for Understanding	Dr. Mensah guided the committee to use the chat feature to self-evaluate their personal level of understanding: • Three: I understand and can explain it in my own words. • Two: I'm not completely sure but have some understanding. I doubt I could

	fully explain it at this time.
	• One: I don't yet understand and cannot explain it.
Adjourn	Meeting was adjourned.